



CENTRAL QUALIFICATIONS

Assignment Guide  
Diploma in Veterinary Nursing  
(DipVN)

## Assignment guidance

### Completing assignments

- Tutors can use assignments from Set A or Set B or a mixture of both providing all learning outcomes are covered
- Students are required to address all criteria within an assignment – maximum of four attempts (see guidance on number of assessment attempts)
- Each task has marking criteria and a feedback form
- All marks must be recorded and authenticated by the student and the assessor
- Centres must ensure that all required evidence is available for verification visits and upon request
- It is good practice to encourage students to reference their work to prepare for the L4 VN19 assignment
- Word limits must be within plus or minus 10%

### Supporting evidence

- Some of the assignments require the students to produce posters, leaflets, charts etc. and therefore it is very important that students record their name and Centre name on all pieces of evidence and ensure that it is fastened together

### Time limits

- Measurable time limits for completion of assignments are set by Centres

### Safe working

- It is important that students are aware of safe working practices and that they have responsibilities for the safety of others as well as themselves

### Verification

- All work of assessors must be monitored by Internal Quality Assurers, using the quality assurance procedures within the Centre, to ensure that consistent standards are being applied throughout all assessment activities
- An External Quality Assurer, or other representatives of Central Qualifications, will visit the Centre at least once a year. If a student's work has been selected for verification you must ensure that these samples of work and feedback are available for the External Quality Assurer to see
- The External Quality Assurer will check to see that quality assurance procedures are adequate and 'fit for purpose', assess the programme delivery, look at student support available, the quality of the facilities, act as a source of advice and support to Centres and tutors and will provide prompt, accurate and constructive feedback

## Marking guide

It is expected that students will approach these assignments in line with the appropriate level descriptors as shown on the next page.

For each assignment there is a set of detailed marking criteria and it is the responsibility of the assessor to ensure the evidence is provided at the corresponding level and meets the criteria.

Level	Intellectual skills and attributes	Processes	Accountability
3	<p>Apply knowledge and skills in a range of complex activities, demonstrating comprehension of relevant theories</p> <p>Access and evaluate information independently</p> <p>Analyse information and make reasoned judgements</p> <p>Employ a range of responses to well defined but often unfamiliar or unpredictable problems</p>	<p>Operate in a variety of familiar and unfamiliar contexts using a range of technical or learning skills</p> <p>Select from a considerable choice of procedures</p> <p>Give presentations to an audience</p>	<p>Engage in self-directed activity with guidance/evaluation</p> <p>Accept responsibility for quantity and quality of output</p> <p>Accept limited responsibility for the quantity of the output of others</p>
4	<p>Develop a rigorous approach to the acquisition of a broad knowledge base</p> <p>Employ a range of specialised skills</p> <p>Determine solutions to a variety of unpredictable problems</p> <p>Generate a range of responses, a limited number of which are innovative, to well defined but often unfamiliar problems</p> <p>Evaluate information, using it to plan and develop investigative strategies</p>	<p>Operate in a range of varied and specific contexts involving creative and non-routine activities</p> <p>Exercise appropriate judgement in planning, selecting or presenting information, methods or resources</p>	<p>Undertake self-directed and a limited amount of directive activity</p> <p>Operate within broad general guidelines or functions</p> <p>Take responsibility for the nature and quantity of outputs</p> <p>Meet specified quality standards</p>

### Assignment delivery

Centres may wish to discuss assignments with class groups to ensure they understand the assignment brief and marking criteria, and to clarify any part of the assignment. Centres may also consider that some of the assignments may benefit from group discussions before they are attempted. However, the assignments are all summative assessments within the Diploma of Veterinary Nursing award and as such, students must complete each assignment themselves.

### Number of assessment attempts

Students will be entitled to a maximum of four attempts to re-sit any failed assessments. Students who fail on three occasions will be required to carry out a programme of study, considered acceptable by Central Qualifications, of no less than four months under the supervision of their approved Centre before undertaking the assessment for a final attempt.

Any student who should fail an assessment on four occasions will have their enrolment on the award (or unit) terminated. These students may enrol again but will need to provide satisfactory evidence to Central Qualifications that they have taken active steps to address their former difficulties and are in a reasonable position to achieve the qualification or unit.

## Assignments

Unit	Title
VN1	Understanding the operational requirements of a veterinary practice
VN2	Professional relationships and communication for veterinary nursing practice
VN6	Understanding the essentials of veterinary nursing care for hospitalised animals
SAVN14	Principles of peri-operative veterinary nursing support for small animal patients
SAVN16	Principles of veterinary nursing support for small animal patients
VN19	Preparing for professional registration

# Set B

Unit title	UNDERSTANDING THE OPERATIONAL REQUIREMENTS OF A VETERINARY PRACTICE
Unit code	M/601/6871

Assignment composition and mark sheet

Student name	
Enrolment number	
Centre name	
Centre number	

Outcome	Task	Pass
1. Understand the roles of members of the veterinary team	A	
2. Understand the aims of effective health and safety within a veterinary practice	B	
3. Understand how to use and maintain equipment in a veterinary practice		
4. Understand how to maintain stocks of veterinary consumables and pharmaceuticals	C	
5. Know the principles of record-keeping		

Student signature:	Date:
Assessor signature:	Date:
Internal Verifier signature (where applicable):	Date:
External Verifier signature (where applicable):	Date:

Task	A
Task title	Understand the roles of members of the veterinary team

### ASSESSMENT CRITERIA

The student can:

1.1 Compare and contrast the roles of a veterinary surgeon and a veterinary nurse

1.2 Explain the role and functions of lay staff within a veterinary practice

### ASSESSMENT GUIDANCE

To complete task A, the student is required to produce a table detailing the roles and responsibilities of the members of a veterinary team.

Work areas should be included such as:

- Medical
- Surgical
- Pharmacy
- Client care
- Animal care

The table must refer to:

- Details of the role and responsibility of a Veterinary Surgeon:
  - Defining acts of veterinary surgery, treatment and diagnosis
  - Protection of animals' interests
  - The Veterinary Surgeons Act
  - The RCVS Code of Professional Conduct for Veterinary Surgeons
- Details of the role and responsibility of the Registered Veterinary Nurse and Student Veterinary Nurse
  - Nursing assessment and care
  - Working within professional competence
  - The RCVS Code of Professional Conduct for Veterinary Nurses
  - Public image and professionalism
- Details of the role and responsibility of lay staff: receptionists, kennel staff, volunteers and work experience
  - Limitations include the treatment of animals under the Veterinary Surgeons Act

The evidence should be presented as a table.

The work must be Word processed.

Roles and responsibilities of a veterinary team							
	Veterinary Surgeon	Veterinary nurse		Lay staff			
		RVN	SVN	Reception	Kennel staff	Volunteers	Work experience
Medical cases							
Surgical cases							
Pharmacy							
Client care							
Animal care							

The above template is for guidance and is not limited to these roles or areas of work only. It is not mandatory to use this template, the Centre or student may design their own.



MARKING CRITERIA	
Task A	Achieved ✓
<p>The detail in the table includes aspects of work areas such as:</p> <ul style="list-style-type: none"> <li>◦ Medical cases</li> <li>◦ Surgical cases</li> <li>◦ Pharmacy</li> <li>◦ Client care</li> <li>◦ Animal care</li> </ul>	
<p>The table details the role and responsibility of a Veterinary Surgeon that includes reference to:</p> <ul style="list-style-type: none"> <li>◦ Defining acts of veterinary surgery, treatment and diagnosis</li> <li>◦ Protection of animals' interests</li> <li>◦ The Veterinary Surgeons Act</li> <li>◦ The RCVS Code of Professional Conduct for Veterinary Surgeons</li> </ul>	
<p>The table details the role and responsibility of the registered veterinary nurse and student veterinary nurse that includes reference to:</p> <ul style="list-style-type: none"> <li>◦ Nursing assessment and care</li> <li>◦ Working within professional competence</li> <li>◦ The RCVS Code of Professional Conduct for Veterinary Nurses</li> <li>◦ Public image and professionalism</li> </ul>	
<p>The table details the role and responsibility of lay staff: receptionists, kennel staff, volunteers and work experience that includes reference to:</p> <ul style="list-style-type: none"> <li>◦ Limitations include the treatment of animals under the Veterinary Surgeons Act</li> </ul>	
<p>The table is Word processed and well presented</p>	

Assessor feedback for task	A
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Task	B
Task title	Maintaining clinical environments

### ASSESSMENT CRITERIA

The student can:

- 2.1 Explain the aims of effective health and safety within a veterinary practice
- 3.1 Describe the use of veterinary practice equipment, to include clinical furniture, powered and manual instrumentation, diagnostic imaging, laboratory and anaesthetic equipment
- 3.2 Explain the protocols for routine checking and maintenance of equipment by both internal practice staff and external agencies, to include frequency
- 3.3 Explain how to identify equipment faults, to include action that should be taken in the event of malfunction

### ASSESSMENT GUIDANCE

To complete task B, the student is required to produce a report on the care and maintenance of clinical areas.

The report should discuss **three** clinical areas and the fixtures and equipment contained within them.

The three areas are:

- A consulting room
- An operating theatre
- A radiography area

The report should discuss the following factors for each area:

- Risk assessment, to include:
  - Identification of hazards
  - Identification of who is at risk, and those who pose a special risk:
    - Asthma
    - Visual or hearing impediments
    - Impaired literacy
    - Pregnancy
    - Age
    - Disabilities
  - Evaluation of risks and suggested changes to meet practice legislative requirements
  - Legislative requirements to include:
    - RIDDOR (Reporting of Injuries, Disease and Dangerous Occurrences Regulations)
    - COSHH (Control of Substances Hazardous to Health Regulations)
    - IRR (Ionising Radiation Regulations)

- HASAWA (Health and Safety at Work Act)
- Checks that are performed on a daily basis to ensure equipment is correctly functioning
- Checks that are performed periodically to maintain equipment functioning
- Servicing contracts with external agencies to maintain equipment
- What actions should be taken in the event of finding faulty or damaged equipment, to include:
  - Chemical and biological spills
  - Glass breakages
  - Infection and infestation
  - Electrical and equipment faults
  - Fire, gaseous leak

Example equipment:

- Adjustable tables
- Clippers
- X-ray machine
- Endoscope
- Ultrasound equipment
- Powered surgical tools
- Diathermy
- Suction unit
- Surgical instruments
- Anaesthetic machine
- Monitoring equipment
- Ophthalmoscope
- Otoscope
- Thermometers
- Stethoscope
- Electrical equipment

The evidence should be presented as a written report.

The work must be Word processed.

Word limit of 2,000 for report (+/- 10%).

MARKING CRITERIA	
Task B	Achieved ✓
The report discusses three clinical areas and the fixtures and equipment contained within them to include: <ul style="list-style-type: none"> <li>◦ Consulting room</li> <li>◦ Operating Theatre</li> <li>◦ Radiography area</li> </ul>	
The report discusses the consultation room, operating theatre and radiography area in relation to risk assessment; to include: <ul style="list-style-type: none"> <li>◦ Identification of hazards</li> <li>◦ Identification of who is at risk, and those who pose a special risk:                             <ul style="list-style-type: none"> <li>• Asthma</li> <li>• Visual or hearing impediments</li> <li>• Impaired literacy</li> <li>• Pregnancy</li> <li>• Age</li> <li>• Disabilities</li> </ul> </li> <li>◦ Evaluation of risks and suggested changes to meet practice and legislative requirements</li> </ul>	
The report discusses the consultation room, operating theatre and radiography area in relation to the checks that are performed on a daily basis to ensure equipment is correctly functioning	
The report discusses the consultation room, operating theatre and radiography area in relation to the checks that are performed periodically to maintain equipment functioning	
The report discusses the consultation room, operating theatre and radiography area in relation to the servicing contracts with external agencies to maintain equipment	
The report discusses what action should be taken in the event of finding faulty or damaged equipment, to include: <ul style="list-style-type: none"> <li>◦ Chemical and biological spills</li> <li>◦ Glass breakages</li> <li>◦ Infection and infestation</li> <li>◦ Electrical and equipment faults</li> <li>◦ Fire, gaseous leak</li> </ul>	
The report is: <ul style="list-style-type: none"> <li>◦ Word processed and well presented</li> <li>◦ Within word count 2,000 words (+/- 10%)</li> </ul>	

Assessor feedback for task	B
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Task	C
Task title	Understand how to maintain stocks of veterinary consumables and pharmaceuticals

### ASSESSMENT CRITERIA

#### The student can:

- 4.1 Summarise the principles of stock control, mentioning record-keeping, storage conditions, stock rotation
- 4.2 Identify the range of materials needed to support a veterinary practice, to include consumables, sterile supplies, pharmaceuticals, food
- 4.3 Explain how to safely dispose of surplus and outdated materials, mentioning relevant legal requirements
- 5.1 Explain the principles of veterinary record-keeping, mentioning client and patient records, to include confidentiality, data protection, RCVS Codes of Professional Conduct

### ASSESSMENT GUIDANCE

To complete task C, the student is required to produce a report discussing stock control.

The report should include the practice procedure for:

- Identifying the range of materials required
  - Pharmaceuticals
  - Sterile supplies
  - Food
  - Consumables
- Requirements for safe storage and handling of medicines and materials, to include:
  - Vaccines
  - Sterile supplies
  - Controlled drugs
  - Food
- Keeping stock in optimum condition, to include:
  - Stock rotation
  - Checking expiry dates
  - Storage temperatures and conditions
- Schedules of controlled drugs and associated requirements, to include:
  - Ordering
  - Recording
  - Delivery
  - Usage
  - Storage
- Legal requirements for record-keeping, to include:
  - Sale
  - Supply

**SET B - ASSIGNMENT VN1 : UNDERSTANDING THE OPERATIONAL REQUIREMENTS IN VETERINARY PRACTICE**

- Use
- Batch numbers
- Method employed in your practice for placing an order
- How to deal with damaged stock and discrepancies with order
- Explain how to dispose of surplus and out of date materials in accordance with current legislation guidelines, to include:
  - Unopened and unfinished medications and medicines
  - Hazardous waste regulations
  - Misuse of drugs act
  - COSHH

The report should incorporate the procedures that need to take place in the following scenario:

*'An owner has requested a repeat prescription for their diabetic dog. The owner requires a new bottle of insulin, insulin syringes and a tray of prescription dog food. The owner has returned the used syringes and an out-of-date bottle of insulin for disposal.'*

Reference should be made throughout the report to the measures taken to comply with confidentiality, data protection requirements and RCVS guide to professional conduct.

The evidence should be presented as a written report.

The work must be Word processed.

Word limit of 1,200 for report (+/- 10%).



MARKING CRITERIA	
Task C	Achieved ✓
<p>The report includes the practice procedure for identifying the range of materials required, to include:</p> <ul style="list-style-type: none"> <li>◦ Pharmaceuticals</li> <li>◦ Sterile supplies</li> <li>◦ Controlled drugs</li> <li>◦ Food</li> <li>◦ Consumables</li> </ul>	
<p>The report includes the practice procedure for keeping stock in optimum condition, to include:</p> <ul style="list-style-type: none"> <li>◦ Stock rotation</li> <li>◦ Checking expiry dates</li> <li>◦ Storage temperatures and conditions</li> </ul>	
<p>The report includes the practice procedure for requirements for safe storage and handling of medicines and materials, to include:</p> <ul style="list-style-type: none"> <li>◦ Vaccines</li> <li>◦ Sterile supplies</li> <li>◦ Controlled drugs</li> <li>◦ Food</li> </ul>	
<p>The report includes the practice procedure for schedules of controlled drugs and associated requirements, to include:</p> <ul style="list-style-type: none"> <li>◦ Ordering</li> <li>◦ Recording</li> <li>◦ Delivery</li> <li>◦ Usage</li> <li>◦ Storage</li> </ul>	
<p>The report includes the practice procedure for legal requirements for record-keeping, to include:</p> <ul style="list-style-type: none"> <li>◦ Sale</li> <li>◦ Supply</li> <li>◦ Use</li> <li>◦ Batch numbers</li> </ul>	
<p>The report includes the practice procedure employed in your practice for placing an order</p>	
<p>The report includes the practice procedure for how to deal with damaged stock and discrepancies with order</p>	
<p>The report explains how to dispose of surplus and out of date materials in accordance with current legislation guidelines; to include:</p> <ul style="list-style-type: none"> <li>◦ Hazardous waste regulations</li> <li>◦ Misuse of drugs act</li> <li>◦ COSHH</li> <li>◦ Unopened and unfinished medications and medicines</li> </ul>	

The report includes information relating to the scenario provided	
The report makes reference to the measures taken to comply with confidentiality, data protection requirements and RCVS guide to professional conduct	
The report is: <ul style="list-style-type: none"><li>◦ Word processed and well presented</li><li>◦ Within word count 1,200 words (+/- 10%)</li></ul>	

Assessor feedback for task	C
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Unit title	PROFESSIONAL RELATIONSHIPS AND COMMUNICATION FOR VETERINARY NURSING PRACTICE
Unit code	J/601/6956

Assignment composition and mark sheet

Student name	
Enrolment number	
Centre name	
Centre number	

Outcome	Task	Pass
1. Understand the dynamics of communication	A	
3. Understand the factors affecting working relationships with clients and within the veterinary team		
4. Understand the principles of customer service	B	

Student signature:	Date:
Assessor signature:	Date:
Internal Verifier signature (where applicable):	Date:
External Verifier signature (where applicable):	Date:

Task	A
Task title	Understand the dynamics of communication

### ASSESSMENT CRITERIA

#### The student can:

- 1.1 Identify modes of communication encountered in veterinary practice
- 1.2 Explore factors that may affect communication, to include culture, age, grief, use of language and sensory impairment
- 1.3 Differentiate between communication styles, to include recognition of own style of communication
- 1.4 Recognise how emotions affect communication, to include manifestations of grief and loss
- 1.5 Explain the dynamics of effective face-to-face interaction, mentioning social and environmental factors, body language and feedback mechanisms
- 1.6 Explain the specific demands and adaptations required in telephone communication with a focus on excellence in customer service and client care
- 3.1 Explain factors influencing the human/animal relationship, to include culture and religion, socio-economic status
- 3.2 Describe the influences on relationships between in an inter-professional team, to include perceptions, roles, expertise and responsibilities

### ASSESSMENT GUIDANCE

To complete task A, the student is required to produce an essay discussing the importance of communication during animal euthanasia.

The essay should discuss different methods of communication used between the practice and the client, identifying the key factors to ensure the method used is successful and appropriate to the needs of the client. It should also explore factors such as cultural and religious beliefs, use of animals; to include those kept as pets or as a working animal, time constraints and limitations of staff in decision making.

Using a pet euthanasia as a scenario detail the following procedures:

- Booking euthanasia appointment
- Providing information about the euthanasia procedure
- Providing information about cremation options
- Billing client for services
- Informing client that ashes are available for collection

**SET B - ASSIGNMENT VN2 : PROFESSIONAL RELATIONSHIPS AND COMMUNICATION FOR VETERINARY NURSING PRACTICE**

In relation to the scenario:

- Identify a personal preferred style of communication, giving suggestions for why this method is preferred
- Describe why others members of the inter professional team may have differing views to communication depending on their role, expertise and responsibilities, to include:
  - Veterinary Surgeon
  - Veterinary Nurse
  - Non-clinical staff

And how this may affect working relationships.

The essay must be Word processed.

The word limit for this essay is 3,000 words (+/- 10%).

MARKING CRITERIA	
Task A	Achieved ✓
The essay discusses the importance of communication during pet euthanasia	
The essay includes effective verbal and non-verbal communication	
The essay includes cultural and religious beliefs	
The essay includes use of animals e.g. pets, working animals	
The essay includes time constraints	
The essay includes limitations of staff in decision making	
The essay details the procedure for booking an appointment for pet euthanasia	
The essay details the information to be provided to the client regarding cremation options	
The essay details the information to be provided to the client following pet euthanasia	
The essay details the procedure for billing the client following pet euthanasia	
The essay details the procedure for informing the client when the ashes are ready for collection	
The essay includes student's preferred style of communication	
The essay describes why other members of the inter professional team may have differing views to communication, to include: <ul style="list-style-type: none"> <li>◦ Veterinary Surgeon</li> <li>◦ Veterinary Nurse</li> <li>◦ Non-clinical staff</li> </ul> And how this may affect working relationships	
The essay is: <ul style="list-style-type: none"> <li>◦ Word processed</li> <li>◦ Within word count 3,000 words (+/- 10%)</li> </ul>	

Assessor feedback for task	A
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:



Task	B
Task title	Understand the principles of customer service

### ASSESSMENT CRITERIA

The student can:

- 4.1 Summarise the value of clients to a veterinary practice
- 4.2 Explain important veterinary customer service factors, to include information, courtesy, responsiveness, presentation of the practice
- 4.3 Summarise the principles of handling a complaint

### ASSESSMENT GUIDANCE

To complete task B, the student is required to produce a leaflet or a presentation explaining customer service and the importance of clients to the practice as part of an induction for new members of staff in the veterinary practice.

The leaflet/presentation must highlight the importance of the following points:

- The **value of clients to a veterinary practice** using factors that is critical to business growth:
  - Profit
  - Sustainability
  - Effective sales and marketing
  - Pricing structure
  - Local practices
  - Loyalty of clients
  - Word of mouth recommendations
  - Attracting new clients'
- The **importance of veterinary customer service** factors for information, courtesy, responsiveness and presentation of the practice to include:
  - Presentation and attitude of staff
  - Size of practice
  - Location
  - Client care standards
  - Ability to meet clients' needs
  - Open surgery or appointment system
  - Welcoming and caring atmosphere
  - RCVS practice standards scheme
  - Trained staff
  - Attitude to animal or client
- The principles of handling a complaint, to include:
  - Records to be kept
  - Responses given by whom, when and what action taken
  - Dealing with aggression, rudeness and abuse

**SET B - ASSIGNMENT VN2 : PROFESSIONAL RELATIONSHIPS AND COMMUNICATION FOR VETERINARY NURSING PRACTICE**

- How to resolve a complaint

The evidence should be presented as a leaflet or can be delivered as a presentation.

The work must be Word processed and may contain drawings, images or diagrams where appropriate.

MARKING CRITERIA	
Task B	Achieved ✓
The student has produced a leaflet or has given a presentation	
The leaflet / presentation summarises the value of clients to a veterinary practice using factors that are critical to business growth: <ul style="list-style-type: none"> <li>◦ Profit</li> <li>◦ Sustainability</li> <li>◦ Effective sales and marketing</li> <li>◦ Pricing structure</li> <li>◦ Local practices</li> <li>◦ Loyalty of clients</li> <li>◦ Word of mouth recommendations</li> <li>◦ Attracting new clients'</li> </ul>	
The leaflet / presentation explains the importance of veterinary customer service factors for information, courtesy, responsiveness and presentation of the practice to include: <ul style="list-style-type: none"> <li>◦ Presentation and attitude of staff</li> <li>◦ Size of practice</li> <li>◦ Location</li> <li>◦ Client care standards</li> <li>◦ Ability to meet clients' needs</li> <li>◦ Open surgery or appointment system</li> <li>◦ Welcoming and caring atmosphere</li> <li>◦ RCVS practice standards scheme</li> <li>◦ Trained staff</li> <li>◦ Attitude to animal or client</li> </ul>	
The leaflet / presentation discusses the principles of handling a complaint, to include: <ul style="list-style-type: none"> <li>◦ Records to be kept</li> <li>◦ Responses given by whom, when and what action taken</li> <li>◦ Dealing with aggression, rudeness and abuse</li> <li>◦ How to resolve a complaint</li> </ul>	
The leaflet / presentation is Word processed and well presented	

Assessor feedback for task	B
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

SET B - ASSIGNMENT VN6 : UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS

Unit title	UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS
Unit code	T/601/7178

Assignment composition and mark sheet

Student name	
Enrolment number	
Centre name	
Centre number	

Outcome	Task	Pass
1. Understand the principles of a systematic approach to the provision of nursing care	A	
2. Understand how to assess the condition of patients	B	
5. Understand the nursing care and management of patients taking into account species, life stage and temperament		
6. Know how to administer medications	C	

Student signature:	Date:
Assessor signature:	Date:
Internal Verifier signature (where applicable):	Date:
External Verifier signature (where applicable):	Date:

Task	A
Task title	A systematic approach to the provision of nursing care

### ASSESSMENT CRITERIA

#### The student can:

- 1.1 Differentiate between the 'medical' model of nursing - based on diagnosis and treatment of disease - and the nursing-focused model - based on supportive care of individual patients
- 1.2 Explain the "nursing process", mentioning a logical cycle assessment, planning, implementation and evaluation
- 1.3 Compare models of nursing, to include Roper, Logan and Tierney and Orem
- 1.4 Use a reflective approach to support nursing problem solving

### ASSESSMENT GUIDANCE

To complete task A, the student is required to produce a written report evaluating the use of nursing models and care plans within the veterinary practice.

- Using models of nursing, to include but not restricted to Roper, Logan and Tierney and Orem, the report should discuss the importance of a systematic approach to patient care, to include:
  - Origins and aims of nursing models
  - Advantages of using a systematically constructed framework
- The report should discuss the use of nursing models with regard to a medical-focused compared to a nursing-focused level of patient care, to include:
  - Nursing assessment
  - Nursing care
  - Medical diagnosis
  - Veterinary treatment
  - Practical application and limitations of the nursing process
- The report should also discuss the importance of using a reflective model and active reflective processes in maintaining standards within the provision of nursing care, to include:
  - Process of reflection
  - Value of reflection in learning and improving practice
  - Use of a reflective model such as:
    - Gibbs reflective cycle
    - Johns reflective cycle
    - Kolb's learning cycle
- Use of reflection within veterinary practice team, to include:
  - Practice meetings
  - Group reflection

**SET B - ASSIGNMENT VN6 : UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS**

- Diaries

The evidence should be presented as a written report.

The work must be Word processed.

The evidence may contain case references nursed by the student in their CSL (Central Skills Log). Identification of individuals should be deleted in accordance with confidentiality and data protection.

Word limit of 2,000 for report (+/- 10%).

MARKING CRITERIA	
Task A	Achieved ✓
<p>Using models of nursing, to include but not restricted to Roper, Logan and Tierney and Orem, the report should discuss the importance of a systematic approach to patient care, to include:</p> <ul style="list-style-type: none"> <li>◦ Origins and aims of nursing models</li> <li>◦ Advantages of using a systematically constructed framework</li> </ul>	
<p>The report should discuss the use of nursing models with regard to a medical-focused compared to a nursing-focused level of patient care, to include:</p> <ul style="list-style-type: none"> <li>◦ Nursing assessment</li> <li>◦ Nursing care</li> <li>◦ Medical diagnosis</li> <li>◦ Veterinary treatment</li> <li>◦ Practical application and limitations of the nursing process</li> </ul>	
<p>The report should also discuss the importance of using a reflective model and active reflective processes in maintaining standards within the provision of nursing care, to include:</p> <ul style="list-style-type: none"> <li>◦ Process of reflection</li> <li>◦ Value of reflection in learning and improving practice</li> <li>◦ Use of a reflective model such as: <ul style="list-style-type: none"> <li>• Gibbs reflective cycle</li> <li>• Johns reflective cycle</li> <li>• Kolb's learning cycle</li> </ul> </li> <li>◦ Use of reflection within veterinary practice team; to include: <ul style="list-style-type: none"> <li>• Practice meetings</li> <li>• Group reflection</li> <li>• Diaries</li> </ul> </li> </ul>	
<p>The report is:</p> <ul style="list-style-type: none"> <li>◦ Word processed</li> <li>◦ Has a word limit of 2,000 for report (+/- 10%)</li> </ul>	



SET B - ASSIGNMENT VN6 : UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS

Assessor feedback for task	A
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Task	B
Task title	Understand how to assess the condition of patients

### ASSESSMENT CRITERIA

#### The student can:

2.1 Explain how a nursing model is used to inform patient assessment, to include physical, behavioural and owner-related factors

5.2 Outline principles of species-specific nursing, mentioning cats, dogs, exotics and horses, to include medical and surgical nursing needs

### ASSESSMENT GUIDANCE

To complete task B, the student is required to produce:

- a) A diagram/mind-map outlining how a specific nursing model for a patient within a hospital setting is used to inform patient assessment, the student can either use a published model or one devised by them, to include:
  - In-patient assessment using a holistic and logical sequence and methodology:
    - Physical factors
    - Behavioural factors
    - Owner-related factors
- b) A table addressing species-specific nursing needs; for Dogs, Cats, Exotics and Horses, considering potential problems as well as actual problems, to include but not limited to:
  - The provision of nursing care and stimulation – for health and ill-health
  - The use of nursing care plans
    - Mental stimulation and environment
    - Care, attention and grooming (or equivalent for species)
    - Nutrition and fluids
    - Mobility
    - Hygiene and elimination
  - Records for hospitalised patient care
  - Physiological effects of recumbency and hospitalisation and measures to reduce effects
  - Basic post-operative patient care
  - Planning for discharge
  - Guidance for owners, that includes:
    - Home care
    - Post-operative issues
    - Medication
    - Possible complications
  - Basic wound care and management
    - Aseptic techniques
    - Application of dressings and bandages

**SET B - ASSIGNMENT VN6 : UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS**

- Purposes and types of bandage
- Dressing retention
- Pressure and support

The evidence should be presented as a poster and a table.

The work for both must be Word processed.

Species-specific nursing needs		
Species	Nursing care - in health	Nursing care - ill health
Dogs		
Cats		
Exotics		
Horses		

The above template is for guidance and is not limited to those listed only. It is not mandatory to use this template, the Centre or student may design their own.

SET B - ASSIGNMENT VN6 : UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS

MARKING CRITERIA	
Task B	Achieved ✓
The student has produced: a) a diagram / mind map b) a table	
The diagram / mind map outlines how a specific nursing model for a patient within a hospital setting is used to inform patient assessment	
The diagram/mind-map includes in-patient assessment using a holistic and logical sequence and methodology: <ul style="list-style-type: none"> <li>◦ Physical factors</li> <li>◦ Behavioural factors</li> <li>◦ Owner-related factors</li> </ul>	
The table addresses species-specific nursing needs considering potential problems as well as actual problems	
The table addresses the provision of nursing care and stimulation – for health and ill-health	
The table addresses the use of nursing care plans, to include: <ul style="list-style-type: none"> <li>◦ Mental stimulation and environment</li> <li>◦ Care, attention and grooming (or equivalent for species)</li> <li>◦ Nutrition and fluids</li> <li>◦ Mobility</li> <li>◦ Hygiene and elimination</li> </ul>	
The table addresses records for hospitalised patient care	
The table addresses physiological effects of recumbency and hospitalisation and measures to reduce effects	
The table addresses basic post-operative patient care	
The table addresses planning for discharge	
The table addresses guidance for owners, that includes: <ul style="list-style-type: none"> <li>◦ Home care</li> <li>◦ Post-operative issues</li> <li>◦ Medication</li> <li>◦ Possible complications</li> </ul>	
The table addresses basic wound care and management <ul style="list-style-type: none"> <li>◦ Aseptic techniques</li> <li>◦ Application of dressings and bandages <ul style="list-style-type: none"> <li>• Purposes and types of bandage</li> <li>• Dressing retention</li> <li>• Pressure and support</li> </ul> </li> </ul>	
The evidence is Word processed and well presented	

SET B - ASSIGNMENT VN6 : UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS

Assessor feedback for task	B
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Task	C
Task title	Know how to administer medications

### ASSESSMENT CRITERIA

#### The student can:

6.1 Explain techniques for administering medicines, to include oral, rectal, topical, parenteral, sites commonly used for injection of intravenous cannulae

6.2 Describe requirements for the safe disposal of used equipment and surplus medication

### ASSESSMENT GUIDANCE

To complete task C, the student is required to produce a 'How to...' booklet or poster explaining the routes, techniques and precautions for administering medicines.

The booklet / poster should contain the following:

- Information on routes and techniques and precautions:
  - Oral medication, to include:
    - Tablets
    - Capsule
    - Liquids
  - Rectal medication, to include:
    - Enema
    - Suppository
  - Topical medication, to include:
    - Cream
    - Shampoo
    - Eye and ear drops
    - Ointment
  - Parenteral medication, to include :
    - Subcutaneous
    - Intramuscular
    - Intravenous
    - Injections
    - Sites commonly used for injection in:
      - Dogs
      - Cats
      - Exotics
      - Horses
  - Other techniques, to include:
    - Intra-cardiac
    - Epidural
    - Intraperitoneal
    - Intra-articular
  - Cytotoxic drugs, to include:

**SET B - ASSIGNMENT VN6 : UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS**

- Handling
- Administration
- Intravenous catheterisation; to include
  - Prevention of interference by patient
  - Observation of site
  - Checking for patency
  - Technique and asepsis in placement

For each technique the student should describe the safe handling and disposal requirements for equipment and/or medications, to include:

- Basic disposal of unused medicines and equipment/materials
- Disposal of equipment used for administration of injections
- Control of Substances Hazardous to Health (COSHH) Regulations 2002
- Hazardous waste (England and wales) regulations (HWR) 2005

The evidence should be well presented as a booklet or as a poster.



MARKING CRITERIA	
<b>Task C</b>	<b>Achieved</b> ✓
The student has produced a booklet or poster on 'How to...' that could be used within the veterinary practice as a training aid	
The booklet / poster should contains Information on routes and techniques and precautions for oral medication, to include: <ul style="list-style-type: none"> <li>◦ Tablets</li> <li>◦ Capsule</li> <li>◦ Liquids</li> </ul>	
The booklet / poster should contains Information on routes and techniques and precautions for rectal medication, to include: <ul style="list-style-type: none"> <li>◦ Enema</li> <li>◦ Suppository</li> </ul>	
The booklet / poster should contains Information on routes and techniques and precautions for topical medication, to include: <ul style="list-style-type: none"> <li>◦ Cream</li> <li>◦ Shampoo</li> <li>◦ Eye and ear drops</li> <li>◦ Ointment</li> </ul>	
The booklet / poster should contains Information on routes and techniques and precautions for parenteral, to include: <ul style="list-style-type: none"> <li>◦ Subcutaneous</li> <li>◦ Intramuscular</li> <li>◦ Intravenous</li> <li>◦ Injections <ul style="list-style-type: none"> <li>• Sites commonly used for injection in: <ul style="list-style-type: none"> <li>• Dogs</li> <li>• Cats</li> <li>• Exotics</li> <li>• Horses</li> </ul> </li> </ul> </li> </ul>	
The booklet / poster should contains Information on routes and techniques and precautions for other techniques, to include: <ul style="list-style-type: none"> <li>◦ Intra-cardiac</li> <li>◦ Epidural</li> <li>◦ Intraperitoneal</li> <li>◦ Intra-articular</li> </ul>	
The booklet / poster should contains Information on routes and techniques and precautions for cytotoxic drugs, to include: <ul style="list-style-type: none"> <li>◦ Handling</li> <li>◦ Administration</li> </ul>	

SET B - ASSIGNMENT VN6 : UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS

<p>The booklet / poster should contains Information on routes and techniques and precautions for intravenous catheterisation, to include:</p> <ul style="list-style-type: none"> <li>◦ Prevention of interference by patient</li> <li>◦ Observation of site</li> <li>◦ Checking for patency</li> <li>◦ technique and asepsis in placement</li> </ul>	
<p>For each technique the student should describe the safe handling and disposal requirements for equipment and/or medications, to include:</p> <ul style="list-style-type: none"> <li>◦ Basic disposal of unused medicines and equipment/materials</li> <li>◦ Disposal of equipment used for administration of injections</li> <li>◦ Control of Substances Hazardous to Health (COSHH) Regulations 2002</li> <li>◦ Hazardous waste (England and wales) regulations (HWR) 2005</li> </ul>	
<p>The booklet/poster is well presented</p>	

SET B - ASSIGNMENT VN6 : UNDERSTANDING THE ESSENTIALS OF VETERINARY NURSING CARE FOR HOSPITALISED ANIMALS

Assessor feedback for task	C
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Unit title	PRINCIPLES OF PERI-OPERATIVE VETERINARY NURSING SUPPORT FOR SMALL ANIMALS
Unit code	T/601/7729

Assignment composition and mark sheet

Student name	
Enrolment number	
Centre name	
Centre number	

Outcome	Task	Pass
1. Understand how to prepare a patient for surgery 2. Understand the requirements for immediate post-operative care 3. Understand nursing requirements of the convalescent patient 4. Know species-specific nursing requirements for patients 5. Understand how to facilitate home convalescence	A	

Student signature:	Date:
Assessor signature:	Date:
Internal Verifier signature (where applicable):	Date:
External Verifier signature (where applicable):	Date:

Task	A
Task title	Peri-operative veterinary nursing support for small animals

## ASSESSMENT CRITERIA

### The student can:

- 1.1 Explain the information to be obtained from the animal's owner, to include starvation, normal routine, contact details
- 1.2 Summarise the legal requirements for consent to a surgical procedure, to include fee estimate, explanation and signature
- 1.3 Explain the principles of withholding food and fluids prior to anaesthesia
- 1.4 Describe the requirements for clipping and skin preparation, to include care and use of clippers, identification of site, first skin scrub and foot bandage
- 2.2 Interpret post-operative observations, to include vital signs, pain, urine output, wound appearance and drainage
- 2.5 Summarise the principles of effective post-operative pain management
- 3.1 Explain core nursing requirements during post-operative convalescence, to include fluid and nutrition, elimination, mobility, pain relief and wound management
- 3.2 Describe the principles of surgical wound care
- 4.1 Summarise the species-specific peri-operative nursing requirements of patients, mentioning cats, dogs and exotics
- 5.1 Analyse the factors to consider when planning for discharge to include condition of the patient and home circumstances
- 5.2 Explain the core requirements for a home care plan
- 5.3 Analyse the requirements for effective discharge handover to an owner

## ASSESSMENT GUIDANCE

To complete task A, the student is required to produce a case study of a surgical case with which they have been heavily involved in the nursing care

The case study should explain the following:

- The admission procedure within the veterinary practice; to include:
  - information obtained from the owner when the animal was admitted, for example:
    - starvation times

- normal routine
- contact details
- information on the reason for admission
- information on how the legal requirements of consent were met, for example:
  - fee estimate
  - explanation of procedure
  - signature of owner
- The preparation of patient for anaesthesia; to include:
  - The principles of withholding food and fluids prior to anaesthesia, for example:
    - The risks to patients and considerations for anaesthesia
    - The different reasons for varying period of withholding in special cases, for example:
      - Geriatric
      - Lactating
      - Species variation
      - Emergency situations
- The preparation of patient for surgery, to include:
  - clipping and skin preparation procedure, for example:
    - the care and use of clippers
    - identification of site
    - first skin scrub
    - any other measures taken to maintain sterility of the surgical site e.g. foot bandage
- The requirements of post-operative pain management, to include:
  - Signs of pain
  - Monitoring of effective pain relief
  - Recognising pain pathways and importance of pre-emptive analgesia
  - Commonly used analgesics for peri and intra-operative pain relief
  - Timing and administration and combination methods and medicines
- The considerations for immediate post-operative nursing requirements, to include:
  - Fluid and nutrition, for example:
    - Methods of nutritional support
    - Calculation of fluid requirements
  - Supporting elimination, for example
    - Methods of supported exercise to aid elimination
    - Managing incontinence
    - Prevention of urine scalding
  - Mobility and exercise, for example:
    - Physiotherapy techniques
- The principles of surgical wound care, to include:
  - Monitoring appearance of wound
  - Application of dressings and bandages
  - Use of surgical drains, if applicable
  - Preventing patient interference
- Species-specific peri-operative nursing requirements, to include:
  - Variations in post-operative nursing for consideration for different species
- Requirements for effective discharge of patient to an owner, to include:
  - Planning for discharge
  - Standardised discharge forms and procedures
  - Home care plan
  - Importance of communication and client concordance
  - Changes in daily routine

- Adaptations to home environment
- Information on nursing and care requirements
- Administration of medications
- Monitoring and re-assessment
- Emergency contact

The student should be involved in the provision of nursing care from admission through to commencement of the surgical procedure. It would be advantageous to choose a non-routine case or complex surgical procedure in order to maximise the content of the case study.

The evidence should be presented as a written case study.

The work must be Word processed and should contain relevant case identifiers, documents, records or care plans, in compliance with the Data Protection Act to support evidence where appropriate.

The word limit for this case study is 3,500 words (+/-10%).

MARKING CRITERIA	
Task A	Achieved ✓
The case study is of a patient the student prepared for surgery	
<p>The case study outlines the admission procedure within the veterinary practice, to include:</p> <ul style="list-style-type: none"> <li>◦ Information obtained from the owner when the animal was admitted; for example:                             <ul style="list-style-type: none"> <li>• Starvation times</li> <li>• Normal routine</li> <li>• Contact details</li> </ul> </li> <li>◦ Information on the reason for admission</li> <li>◦ Information on how the legal requirements of consent were met; for example:                             <ul style="list-style-type: none"> <li>• Fee estimate</li> <li>• Explanation of procedure</li> <li>• Signature of owner</li> </ul> </li> </ul>	
<p>The case study outlines the preparation of patient for anaesthesia, to include:</p> <ul style="list-style-type: none"> <li>◦ The principles of withholding food and fluids prior to anaesthesia, for example:                             <ul style="list-style-type: none"> <li>• The risks to patients and considerations for anaesthesia</li> <li>• The different reasons for varying period of withholding in special cases; for example:                                     <ul style="list-style-type: none"> <li>▪ Geriatric</li> <li>▪ Lactating</li> <li>▪ Species variation</li> <li>▪ Emergency situations</li> </ul> </li> </ul> </li> </ul>	
<p>The case study outlines the preparation of patient for surgery, to include:</p> <ul style="list-style-type: none"> <li>◦ Clipping and skin preparation procedure; for example:                             <ul style="list-style-type: none"> <li>• The care and use of clippers</li> <li>• Identification of site</li> <li>• First skin scrub</li> <li>• Any other measures taken to maintain sterility of the surgical site e.g. foot bandage</li> </ul> </li> </ul>	
<p>The case study outlines the requirements of post-operative pain management, to include:</p> <ul style="list-style-type: none"> <li>◦ Signs of pain</li> <li>◦ Monitoring of effective pain relief</li> <li>◦ Recognising pain pathways and importance of pre-emptive analgesia</li> <li>◦ Commonly used analgesics for peri and intra-operative pain relief</li> <li>◦ Timing and administration and combination methods and medicines</li> </ul>	



<p>The case study outlines the considerations for immediate post-operative nursing requirements, to include:</p> <ul style="list-style-type: none"> <li>◦ Fluid and nutrition, for example:             <ul style="list-style-type: none"> <li>• Methods of nutritional support</li> <li>• Calculation of fluid requirements</li> </ul> </li> <li>◦ Supporting elimination, for example             <ul style="list-style-type: none"> <li>• Methods of supported exercise to aid elimination</li> <li>• Managing incontinence</li> <li>• Prevention of urine scalding</li> </ul> </li> <li>◦ Mobility and exercise, for example:             <ul style="list-style-type: none"> <li>• Physiotherapy techniques</li> </ul> </li> </ul>	
<p>The case study outlines the principles of surgical wound care, to include:</p> <ul style="list-style-type: none"> <li>◦ Monitoring appearance of wound</li> <li>◦ Application of dressings and bandages</li> <li>◦ Use of surgical drains; if applicable</li> <li>◦ Preventing patient interference</li> </ul>	
<p>The case study explains the species-specific peri-operative nursing requirements, to include:</p> <ul style="list-style-type: none"> <li>◦ Variations in post-operative nursing for consideration for different species</li> </ul>	
<p>The case study explains the requirements for effective discharge of patient to an owner, to include:</p> <ul style="list-style-type: none"> <li>◦ Planning for discharge</li> <li>◦ Standardised discharge forms and procedures</li> <li>◦ Home care plan</li> <li>◦ Importance of communication and client concordance</li> <li>◦ Economic situation of owner</li> <li>◦ Changes in daily routine</li> <li>◦ Adaptations to home environment</li> <li>◦ Information on nursing and care requirements</li> <li>◦ Administration of medications</li> <li>◦ Monitoring and re-assessment</li> <li>◦ Emergency contact</li> </ul>	
<p>The case study is:</p> <ul style="list-style-type: none"> <li>◦ Word processed and well presented</li> <li>◦ Within word count 3,500 words (+/- 10%)</li> </ul>	

Assessor feedback for task	A
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Unit title	PRINCIPLES OF VETERINARY NURSING SUPPORT FOR SMALL ANIMAL PATIENTS
Unit code	T/601/7732

Assignment composition and mark sheet

Student name	
Enrolment number	
Centre name	
Centre number	

Outcome	Task	Pass
1. Understand how pathology affects the normal function of an animal	A	
2. Understand how to plan and deliver care for animals with a range of commonly encountered conditions		
3. Understand the principles of wound healing and care	B	
5. Understand how to facilitate effective home and follow-up care for animals with long-term illness	C	
6. Understand how to support a client through grief and loss		

Student signature:	Date:
Assessor signature:	Date:
Internal Verifier signature (where applicable):	Date:
External Verifier signature (where applicable):	Date:

Task	A
Task title	Using nursing models to produce effective care plans

### ASSESSMENT CRITERIA

The student can:

- 1.1 Describe the pathology of a range of commonly encountered medical disorders
- 1.2 Explain the effects of pathophysiological states and common pathologies on the normal function of an animal
- 2.1 Evaluate models and frameworks of nursing, to include the Roper, Logan and Tierney (Activities of Living) model and the Orem (Self-Care) model, in the veterinary nursing context
- 2.2 Apply appropriate models or frameworks to assess animals and to plan, implement and evaluate nursing care
- 2.3 Demonstrate the application of an evidence base to care planning and delivery

### ASSESSMENT GUIDANCE

To complete task A, the student is required to:

- a) Produce a portfolio of **three** care plans for **three** different medical cases, based on a minimum of **two** different recognised nursing models
- b) Produce an accompanying report to evaluate the role of the nursing model in the production of the care plans

The care plans should be used to assess the needs of a patient within the hospital, identifying environmental, physical and psychological influences and should include evidence of:

- Application of nursing techniques to include management and care
- Nursing interventions for feeding, for example:
  - Assisted feeding
  - Tube feeding
  - Parenteral feeding
- Nursing interventions for elimination processes, for example:
  - Placement of urinary catheters
  - Manual expression of the bladder
  - Administration of enemas
- Fluid therapy, for example:
  - Placement of intravenous catheters
  - Calculation of fluid requirements
  - Monitoring infusions
- Drug **or** oxygen **or** complementary therapies, for example:
  - Administration of drugs
    - Routes
    - Schedule and timing of drug administration

- Cytotoxic treatments
- Nasal oxygen tube
- Oxygen tent
- Acupuncture
- Magnetic therapy
- Physiotherapy, for example:
  - Hydrotherapy
  - Massage
  - Passive and active exercise opportunities
- Use of care plans to communicate needs of animal with colleagues
- Reflective practice in veterinary care
- Sources of information used to support small animal nursing practice

The accompanying report should evaluate the role of the nursing model in the production of these care plans, detailing why that nursing model was used and how it ensured comprehensive assessment of the patient's needs, to include:

- The suitability of established 'human' nursing models to the veterinary situation
- A recognised nursing model, for example:
  - The Orpet and Jeffery Ability Model
  - The Roper, Logan and Tierney Model
  - The Orem Model
- Interpretation and adaption of models
- Provisions of individual holistic patient care
- Importance of psychological and social factors in care planning

Where possible the cases should be linked to the CSL and should cover a range of commonly encountered medical disorders and include discussion on the effects of common pathologies on the normal function of the animal.

The evidence should be presented as a portfolio of three case studies and an accompanying written report.

The work must be Word processed and should contain relevant case identifiers, documents, records or care plans in compliance with the Data Protection Act to support evidence where appropriate.

The word limit is 1,500 words (+/- 10%) for each case study and 500 words (+/-10%) for written report.

MARKING CRITERIA	
Task A	Achieved ✓
The portfolio includes <b>three</b> case studies, using a minimum of <b>two</b> different nursing models, for patients with a range of conditions produced presented as a portfolio	
The care plans used assess the needs of a patient within the hospital, identifying environmental, physical and psychological influences Case study 1 Case study 2 Case study 3	
The portfolio includes evidence that covers nursing interventions for feeding; for example: <ul style="list-style-type: none"> <li>◦ Assisted feeding</li> <li>◦ Tube feeding</li> <li>◦ Parenteral feeding</li> </ul>	
The portfolio includes evidence that covers nursing interventions for elimination processes; for example: <ul style="list-style-type: none"> <li>◦ Placement of urinary catheters</li> <li>◦ Manual expression of the bladder</li> <li>◦ Administration of enemas</li> </ul>	
The portfolio includes evidence that covers fluid therapy; for example: <ul style="list-style-type: none"> <li>◦ Placement of intravenous catheters</li> <li>◦ Calculation of fluid requirements</li> <li>◦ Monitoring infusions</li> </ul>	
The portfolio includes evidence that covers either drug, oxygen or complementary therapies; for example: <ul style="list-style-type: none"> <li>◦ Administration of drugs <ul style="list-style-type: none"> <li>• Routes</li> <li>• Schedule and timing of drug administration</li> </ul> </li> <li>◦ Cytotoxic treatments</li> <li>◦ Nasal oxygen tube</li> <li>◦ Oxygen tent</li> <li>◦ Acupuncture</li> <li>◦ Magnetic therapy</li> </ul>	
The portfolio includes evidence that covers physiotherapy; for example: <ul style="list-style-type: none"> <li>◦ Hydrotherapy</li> <li>◦ Massage</li> <li>◦ Passive and active exercise opportunities</li> </ul>	
There is an accompanying report that evaluates evaluate the role of the nursing model in the production of these care plans, detailing why that nursing model was used and how it ensured comprehensive assessment of the patient's needs	
The accompanying report explores the suitability of established 'human' nursing models to the veterinary situation	

<p>The report explores recognised nursing models, such as:</p> <ul style="list-style-type: none"> <li>◦ Orpet and Jeffery Ability model</li> <li>◦ Roper, Logan and Tierney model</li> <li>◦ Orem model</li> </ul>	
<p>The report includes interpretation and adaptation of models</p>	
<p>The report includes the provisions of individual holistic patient care</p>	
<p>The report includes the importance of psychological and social factors in care planning</p>	
<p>The work is:</p> <ul style="list-style-type: none"> <li>◦ Word processed and well presented</li> <li>◦ Within word count 1,500 words (+/- 10%) for each case study and 500 words (+/-10%) for written report</li> </ul>	

Assessor feedback for task	A
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:



Task	B
Task title	Wound healing and care

### ASSESSMENT CRITERIA

#### The student can:

- 3.1 Explain the process of wound healing, to include healing by first intention and delayed healing
- 3.2 Summarise factors that may impede healing, to include poor perfusion, poor nutrition, infection, patient or client interference
- 3.3 Explain the principles of management for chronic wounds, to include moist healing
- 3.4 Appraise the use of different dressing materials in the veterinary situation, to include traditional materials and interactive dressings

### ASSESSMENT GUIDANCE

To complete task B, the student is required to produce a leaflet or presentation intended as part of practice CPD (Continuing Professional Development) on the principles of wound healing and care.

The leaflet or presentation should include:

- Physiology of healing
- 1<sup>st</sup> intention
- 2<sup>nd</sup> intention
- Recognising stages of healing
- Classification of wounds
- Links between nutrition and wound healing
- Difference in healing times of different tissues
- Factors that may impede / delay healing
  - Poor perfusion and nutrition
  - Infection
  - Patient / client interference
  - Systemic disease
  - Drug management
  - Poor wound management techniques
- Principles of managing chronic wounds
  - Debridement and cleaning
  - Infection and antibiotic therapy
  - Interactive and bioactive dressings
  - Topical wound treatments, for example:
    - Manuka honey
    - Silver treatments
    - Aloe vera

**SET B - ASSIGNMENT SAVN16 : PRINCIPLES OF VETERINARY NURSING SUPPORT FOR SMALL ANIMAL PATIENTS**

- Principles of dressing materials
  - Function of wound dressings
  - Properties and types of dressings
  - Removal and disposal of soiled materials

The presentation has a time limit of 10 minutes which can be extended at the Centres discretion.

The evidence should be presented as a leaflet or a presentation.

The work must be Word processed and may contain drawings, images or diagrams where appropriate.

MARKING CRITERIA	
Task B	Achieved ✓
The student has produced either a leaflet or delivered a presentation that is suitable as part of a CPD session	
The leaflet / presentation includes: <ul style="list-style-type: none"> <li>◦ Physiology of healing</li> <li>◦ 1<sup>st</sup> intention</li> <li>◦ 2<sup>nd</sup> intention</li> <li>◦ Recognising stages of healing</li> <li>◦ Classification of wounds</li> <li>◦ Links between nutrition and wound healing</li> <li>◦ Difference in healing times of different tissues</li> </ul>	
The leaflet / presentation includes evidence that covers factors that may impede / delay healing <ul style="list-style-type: none"> <li>◦ Poor perfusion and nutrition</li> <li>◦ Infection</li> <li>◦ Patient / client interference</li> <li>◦ Systemic disease</li> <li>◦ Drug management</li> <li>◦ Poor wound management techniques</li> </ul>	
The leaflet / presentation includes evidence that covers principles of managing chronic wounds <ul style="list-style-type: none"> <li>◦ Debridement and cleaning</li> <li>◦ Infection and antibiotic therapy</li> <li>◦ Interactive and bioactive dressings</li> <li>◦ Topical wound treatments, for example: <ul style="list-style-type: none"> <li>• Manuka honey</li> <li>• Silver treatments</li> <li>• Aloe vera</li> </ul> </li> </ul>	
The leaflet / presentation includes evidence that covers principles of dressing materials <ul style="list-style-type: none"> <li>◦ Function of wound dressings</li> <li>◦ Properties and types of dressings</li> <li>◦ Removal and disposal of soiled materials</li> </ul>	
The leaflet / presentation is Word processed and well presented	
10 minute time limit for presentation if applicable	

Assessor feedback for task	B
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Task	C
Task title	Facilitating home and follow-up care for animals with a chronic illness and supporting clients through grief and loss

### ASSESSMENT CRITERIA

#### The student can:

- 5.1 Explain the importance of client concordance in the home management of a patient and identify factors that may inhibit this
- 5.2 Evaluate strategies for maintaining and improving client concordance with home care plans
- 5.3 Explain the value of nursing follow-up clinics in support of chronic small animal health problems
- 6.1 Explain the psychological processes of loss and grieving and summarise how these may impact on communication with a client
- 6.2 Evaluate the nurse's role in breaking bad news to clients
- 6.3 Explain how sensitive euthanasia can be accomplished within a busy small animal veterinary practice
- 6.4 Evaluate services available to assist clients to cope with loss

### ASSESSMENT GUIDANCE

To complete task C, the student is required to:

- a) Produce a fact sheet that can be given to an owner whose pet has a long term illness
- b) Following a formal class discussion, led by the tutor, the student is required to produce a report evaluating the role of the veterinary nurse during euthanasia

The fact sheet should identify key factors that are important for client concordance with pets suffering from a long term illness to include:

- Expectations in relation to terminal illness; to include:
  - Understanding of illness and engagement with treatment aims
  - Expectations in relation to terminal illness: old age, malignancy
  - Achievable goals, compromises, negotiating and setting goals with client
- Financial concerns
- Time costs
- Environmental adaptations required
- Follow-up clinics: to include:
  - Points of contact: named veterinary surgeon and/or veterinary nurse
  - Nursing Clinics: clinic aims and costs
  - Role of the veterinary team in long term care

- Effective communication, providing clear recommendations to the client about the pet's treatment

Following a formal class discussion, led by the tutor, the student is required to produce a report that investigates the procedures in place within their veterinary practice for supporting clients during euthanasia, to include:

- Discussion on whether the current policies are effective in supporting the client through the grieving process and each stage of grieving:
  - Stages of grief
- Address the veterinary nurse's role in supporting clients, with respect to building and maintaining an appropriate relationship, to include:
  - Relationship with client
  - Breaking bad news to clients
  - Immediate support of the client, allowing natural behaviour to be expressed
  - Ongoing support to include bereavement counselling
- Evaluate whether effective and sensitive euthanasia can be accomplished within their practice, to include:
  - Preparing clients
  - Logistical considerations of practice
  - Sensitive handling of patient including appropriate restraint methods
  - Being prompt and also allowing appropriate length of time
  - Pet bereavement counselling services and on-going support
  - Pet crematoria and cemeteries

The evidence should be presented as: a) written factsheet and b) written report.

The work must be Word processed and may contain relevant case identifiers, documents, records or care plans, in compliance with the Data Protection Act to support evidence where appropriate.

The word limit is 1,000 words (+/-10%) each for both the fact sheet and report

MARKING CRITERIA	
Task C	Achieved ✓
The student has produced a fact sheet that can be given to an owner whose pet has a long term illness	
The fact sheet identifies key factors that are important for client concordance with pets suffering from a long term illness to include: <ul style="list-style-type: none"> <li>◦ Expectations in relation to terminal illness; to include: <ul style="list-style-type: none"> <li>• Understanding of illness and engagement with treatment aims</li> <li>• Expectations in relation to terminal illness: old age, malignancy</li> <li>• Achievable goals, compromises, negotiating and setting goals with client</li> </ul> </li> </ul>	
The fact sheet identifies key factors that are important for client concordance with pets suffering from a long term illness to include: <ul style="list-style-type: none"> <li>◦ Financial concerns</li> </ul>	
The fact sheet identifies key factors that are important for client concordance with pets suffering from a long term illness to include: <ul style="list-style-type: none"> <li>◦ Time costs</li> </ul>	
The fact sheet identifies key factors that are important for client concordance with pets suffering from a long term illness to include: <ul style="list-style-type: none"> <li>◦ Environmental adaptations required</li> </ul>	
The fact sheet identifies key factors that are important for client concordance with pets suffering from a long term illness to include: <ul style="list-style-type: none"> <li>◦ Follow-up clinics, to include: <ul style="list-style-type: none"> <li>• Points of contact: named veterinary surgeon and/or veterinary nurse</li> <li>• Nursing Clinics: clinic aims and costs</li> <li>• Role of the veterinary team in long term care</li> <li>• Effective communication, providing clear recommendations to the client about the pet's treatment</li> </ul> </li> </ul>	
The report discusses whether the current policies are effective in supporting the client through the grieving process and each stage of grieving	
The report addresses the veterinary nurse's role in supporting clients, with respect to building and maintaining an appropriate relationship; to include: <ul style="list-style-type: none"> <li>◦ Relationship with client</li> <li>◦ Breaking bad news to clients</li> <li>◦ Immediate support of the client, allowing natural behaviour to be expressed</li> <li>◦ Ongoing support to include bereavement counselling</li> </ul>	
The report evaluates whether effective and sensitive euthanasia can be accomplished within their practice, to include: <ul style="list-style-type: none"> <li>◦ Preparing clients</li> <li>◦ Logistical considerations of practice</li> <li>◦ Sensitive handling of patient including appropriate restraint methods</li> <li>◦ Being prompt and also allowing appropriate length of time</li> <li>◦ Pet bereavement counselling services and on-going support</li> <li>◦ Pet crematoria and cemeteries</li> </ul>	

The factsheet and report is:

- Word processed and well presented
- Within word count 1,000 words (+/- 10%) each for both factsheet and report



Assessor feedback for task	C
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Unit title	PREPARING FOR PROFESSIONAL REGISTRATION
Unit code	T/601/7289

Assignment composition and mark sheet

Student name	
Enrolment number	
Centre name	
Centre number	

Outcome	Task	Pass
3. Understand the application of ethical principles	A	
5. Understand the legal and ethical duties to clients, colleagues and animals		
4. Understand the principle of consent to veterinary treatment	B	
1. Know the legal framework for veterinary nursing practice	C	
2. Understand the accountability of veterinary nurses		

Student signature:	Date:
Assessor signature:	Date:
Internal Verifier signature (where applicable):	Date:
External Verifier signature (where applicable):	Date:

Task	A
Task title	Ethical principles and duties

### ASSESSMENT CRITERIA

#### The student can:

- 3.1 Summarise ethical schools of thought, to include utilitarianism, deontology and virtue ethics
- 3.2 Identify ethical problems arising in veterinary practice
- 3.3 Analyse patient care issues using ethical principles
- 5.1 Explain the principle of Duty of Care in relation to clients, colleagues and animals, to include the Animal Welfare Act, negligence, maintaining professional competence and personal scope of competence
- 5.2 Critically analyse ethical issues surrounding the support of colleagues and clients, to include whistle-blowing

### ASSESSMENT GUIDANCE

To complete task A, there should be a class discussion, led by the tutor, that identifies ethical problems that may arise in veterinary practice. The student must then choose one of the ethical problems discussed to write an essay.

The essay should utilise ethical theories and principles to explore views and opinions, referring to the ethical schools of thought such as utilitarianism, deontology and virtue ethics.

The essay should demonstrate the principles of a 'duty of care' to colleagues, clients and animals, to include:

- Animal Welfare Act and statutory duties to animals, to include:
  - Provisions and limitations of the Veterinary Surgeons Act
  - Schedule Three procedures
- Clients and colleagues, to include:
  - Information giving versus understanding
  - Potential barriers to informed consent in practice
- Negligence, to include:
  - Statute versus Common Law
  - Precedents
- Maintaining professional competence, to include:
  - Practising within own level of competence
  - Resisting inappropriately delegated work
  - Maintaining CPD
- Professional development from 'beginner to expert' using Benner's stages of clinical competence
- Addressing problems, protocols for:

**SET B - ASSIGNMENT VN19 : PREPARING FOR PROFESSIONAL REGISTRATION**

- Whistle-blowing
- Breaching confidentiality in the public interest
- Where to seek advice and help

The evidence should be presented as a written essay.

The work must be Word processed.

The work must be correctly referenced to literature.

The word limit for report is 2,000 words (+/- 10%).

MARKING CRITERIA	
Task A	Achieved ✓
The essay covers an ethical problem that was discussed in class discussion	
The essay summarises major theorist's ethical schools of thought in relation to patient care, to include: <ul style="list-style-type: none"> <li>◦ Utilitarianism</li> <li>◦ Deontology</li> <li>◦ Virtue ethics</li> </ul>	
The essay demonstrates the principles of a 'duty of care' in relation to animals, to include: <ul style="list-style-type: none"> <li>◦ Animal Welfare Act and statutory duties to animals; to include: <ul style="list-style-type: none"> <li>• Provisions and limitations of the Veterinary Surgeons Act</li> <li>• Schedule Three procedures</li> </ul> </li> </ul>	
The essay demonstrates the principles of a 'duty of care' in relation to clients and colleagues; to include: <ul style="list-style-type: none"> <li>◦ Information giving verses understanding</li> <li>◦ Potential barriers to informed consent in practice</li> </ul>	
The essay demonstrates the principles of a 'duty of care' in relation to negligence, to include: <ul style="list-style-type: none"> <li>◦ Statute verses Common Law</li> <li>◦ Precedents</li> </ul>	
The essay demonstrates the principles of a 'duty of care' in relation to maintaining professional competence, to include: <ul style="list-style-type: none"> <li>◦ Practising within own level of competence</li> <li>◦ Resisting inappropriately delegated work</li> <li>◦ Maintaining CPD</li> </ul>	
The essay demonstrates the principles of a 'duty of care' in relation to professional development from 'beginner to expert' using Benner's stages of clinical competence	
The essay demonstrates the key issues surrendering the support of colleagues and clients in relation to addressing: <ul style="list-style-type: none"> <li>◦ Whistle-blowing</li> <li>◦ Breaching confidentiality in the public interest</li> <li>◦ Where to seek advice and help</li> </ul>	
The essay is: <ul style="list-style-type: none"> <li>◦ Word processed and well presented</li> <li>◦ Correctly referenced to literature</li> <li>◦ Within word count 2,000 words (+/- 10%)</li> </ul>	

Assessor feedback for task	A
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Task	B
Task title	Consent to veterinary treatment

### ASSESSMENT CRITERIA

The student can:

- 4.1 Explain the legal requirements for consent to treatment, to include treatment without consent
- 4.2 Analyse the features of informed consent
- 4.3 Identify potential barriers to informed consent in practice

### ASSESSMENT GUIDANCE

To complete task B, the student is required to produce an essay discussing a scenario experienced by them within a veterinary practice that focuses on the principles of consent to treatment.

The essay should be focussed on:

- Consent to treatment and the legal requirement it covers, to include:
  - Express, implied, written and verbal consent
  - Mental competence
  - Giving information
  - Design and retention of consent forms
- Information giving verses understanding
  - How much understanding by the client is sufficient?
- Barriers which had a bearing on the scenario outcome
  - Time, training of staff, emergency situations
  - Unethical practices
  - Language and disabilities, age
- Measures taken to comply with confidentiality and data protection requirements

The evidence should be presented as a written essay.

The work must be Word processed and should contain relevant support evidence in compliance with the Data Protection Act where appropriate.

The work must be correctly referenced to literature.

The word limit for report is 1,000 words (+/- 10%).

MARKING CRITERIA	
Task B	Achieved ✓
The essay includes a scenario that the student has been involved in within their veterinary practice	
The essay discusses consent to treatment and the legal requirement it covers; to include: <ul style="list-style-type: none"> <li>◦ Express, implied, written and verbal consent</li> <li>◦ Mental competence</li> <li>◦ Giving information</li> <li>◦ Design and retention of consent forms</li> </ul>	
The essay discusses information giving verses understanding <ul style="list-style-type: none"> <li>◦ How much understanding by the client is sufficient?</li> </ul>	
The essay discusses barriers which had a bearing on the scenario outcome <ul style="list-style-type: none"> <li>◦ Time, training of staff, emergency situations</li> <li>◦ Unethical practices</li> <li>◦ Language and disabilities, age</li> </ul>	
The essay discusses measures taken to comply with confidentiality and data protection requirements	
The essay is: <ul style="list-style-type: none"> <li>◦ Word processed and well presented</li> <li>◦ Correctly referenced to literature</li> <li>◦ Within word count 1,000 words (+/- 10%)</li> </ul>	



Assessor feedback for task	B
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date:

Task	C
Task title	Legal frameworks and accountability for veterinary nurses

### ASSESSMENT CRITERIA

#### The student can:

- 1.1 Summarise the UK legal system, to include criminal and civil law, sources of law and mentioning key differences in Scotland
- 1.2 Interpret the provision of the Veterinary Surgeons Act, to include the meaning of Schedule 3 and the scope of veterinary nursing practice
- 2.1 Analyse the features of professional status
- 2.2 Explain the purpose and principles of professional regulation, to include statutory and voluntary regulation, self versus independent regulation
- 2.3 Explain the functions of a professional regulatory body, to include public protection, codes of conduct and investigation complaints
- 2.4 Summarise the RCVS regulatory Bye-Laws in relation to veterinary nurses
- 2.5 Interpret the RCVS Guide to Professional Conduct for veterinary nurses

### ASSESSMENT GUIDANCE

To complete task C, the student is required to produce a booklet for a careers advisor to show a potential student veterinary nurse the legal frameworks and accountability they must adhere to if they decide to train as a veterinary nurse.

The booklet should include:

- An outline of the UK legal system relating to criminal and civil law and the key differences in Scottish law, to include:
  - Criminal law
  - Civil law
  - Tort law
  - Delict (In Scotland)
  - Courts
  - Statute and common law
  - Precedents
- An outline of the provisions of the Veterinary Surgeons Act in relation to:
  - Meaning of Schedule 3
  - Scope of veterinary nursing practice
  - Purpose and limitations of the veterinary surgeons act
  - Treatment by non-veterinary surgeons to include Schedule 3 exemption orders

**SET B - ASSIGNMENT VN19 : PREPARING FOR PROFESSIONAL REGISTRATION**

- An explanation of the purpose and principles of professional regulation, to include:
  - Features of professional status
  - Purpose of professional regulation
  - Meaning of professional self-regulation
  - Functions of a professional regulatory body, to include:
    - Public protection
    - Standard setting which includes education and CPD
    - Investigation of complaints
    - Meaning of RCVS veterinary nursing bye-laws (now registration rules)
    - Provisions of the RCVS Guide to Professional Conduct

The evidence should be presented as a booklet.

The work must be Word processed and may contain drawings, images or diagrams where appropriate.

The work must be correctly referenced to literature.

MARKING CRITERIA	
Task C	Achieved ✓
The student has produced a booklet that can be used for a careers advisor to show a potential student veterinary nurse	
The booklet includes an outline of the UK legal system and the key differences in Scottish law, to include: <ul style="list-style-type: none"> <li>◦ Criminal law</li> <li>◦ Civil law</li> </ul>	
The booklet includes an outline of the UK legal system and the key differences in Scottish law; to include: <ul style="list-style-type: none"> <li>◦ Tort law</li> <li>◦ Delict (In Scotland)</li> </ul>	
The booklet includes an outline of the UK legal system and the key differences in Scotland, to include: <ul style="list-style-type: none"> <li>◦ Courts</li> <li>◦ Statute and common law</li> <li>◦ Precedents</li> </ul>	
The booklet includes an outline of the provisions of the Veterinary Surgeons Act in relation to: <ul style="list-style-type: none"> <li>◦ Meaning of Schedule 3</li> <li>◦ Scope of veterinary nursing practice</li> <li>◦ Purpose and limitations of the Veterinary Surgeons Act</li> <li>◦ Treatment by non-veterinary surgeons to include Schedule 3, exemption orders</li> </ul>	
The booklet includes an explanation of the purpose and principles of professional regulation in relation to features of professional status	
The booklet includes an explanation of the purpose of professional regulation	
The booklet includes an explanation of the meaning of professional self-regulation	
The booklet includes an explanation of the functions of a professional regulatory body, to include: <ul style="list-style-type: none"> <li>◦ Public protection</li> <li>◦ Standard setting which includes education and CPD</li> <li>◦ Investigation of complaints</li> <li>◦ Meaning of RCVS veterinary nursing bye-laws (now registration rules)</li> <li>◦ Provisions of the RCVS Guide to Professional Conduct</li> </ul>	
The booklet is: <ul style="list-style-type: none"> <li>◦ Word processed and well presented</li> <li>◦ Correctly referenced to literature</li> </ul>	

Assessor feedback for task	C
Student name:	Assessor name:
Strengths: (How the criteria have been achieved, good aspects of the work)	Areas for improvement to meet marking criteria:
Task achieved: Yes/No	

Assessor signature:	Date:
Internal Verifier signature (if applicable):	Date:
Student signature:	Date: